

U21 Self-reflection toolkit reading list

Experiential Learning

Boud, D., Cohen, R., & Walker, D. (1993). *Using Experience for Learning*, SHRE and Open University Press. Buckingham. United Kingdom.

Cantatore, F. (2015). Boosting law graduate employability: Using a pro bono teaching clinic to facilitate experiential learning in commercial law subjects. *Legal Education Review*, 25(1-2), 147-172.

Dewey, J. (1938). 1997. *Experience and education*. Touchstone, New York: Touchstone.

Kolb, D. A. (1984). *Experience as the source of learning and development*. Upper Sadle River: Prentice Hall.

Mezirow, J. (1991). *Transformative dimensions of adult learning*. Jossey-Bass, 350 Sansome Street, San Francisco, CA 94104-1310.

Parker, E.A., Myers, N., Higgins, H.C., Oddsson, T., Price, M., & Gould, T. (2009). More than experiential learning or volunteering: A case study of community service learning within the Australian context. *Higher Education Research & Development*, 28(6), 585–596

Tomlinson, M. (2008). 'The degree is not enough': students' perceptions of the role of higher education credentials for graduate work and employability. *British journal of sociology of education*, 29(1), 49-61.

Student Employability Development

Dacre Pool, L., & Sewell, P. (2007). The key to employability: developing a practical model of graduate employability. *Education+ Training*.

Holmes, L. (2001). Reconsidering Graduate Employability: the 'graduate identity' approach. *Quality in higher education*, 7(2), 111-119.

Kinash, S., Crane, L., Judd, M-M., & Knight, C. (2015). Discrepant stakeholder perspectives on graduate employability strategies. *Higher Education Research and Development*, 35(5): 951-967. doi: 10.1080/07294360.2016.1139555

McMahon, M. L., & Tatham, P. (2008). *Career: More than just a job*.

Tymon, A. (2013). The student perspective on employability. *Studies in higher education*, 38(6), 841-856.

Yorke, M. (2006). *Employability in higher education: what it is-what it is not* (Vol. 1). York: Higher Education Academy.

Value of Global experiences to employability development

Crossman, J.E., & Clarke, M. (2010). International experience and graduate employability: Stakeholder perceptions on the connection. *Higher Education*, 59, 599–613. doi:10.1007/s10734-009-9268-z

Employers Value International Student Experience: QS Report

<https://www.topuniversities.com/student-info/careers-advice/employers-value-international-student-experience-qs-report>

Forsey, M., Broomhall, S., & Davis, J. (2011). Broadening the mind? Australian student reflections on the experience of overseas study. *Journal of Studies in International Education*, 16(2), 128– 139. doi:10.1177/1028315311407511

Hetherington, C., & Redmond, B. (2020) *Exploring the impact of student mobility and extracurricular engagement on academic performance and graduate outcomes*. Edgbaston: Universitas 21 <https://universitas21.com/what-we-do/resources-and-publications/research-study-impact-student-mobility-and-extracurricular>.

McGourty, R. (2014) *Does Study Abroad Accelerate Personal Growth?* NAFSA: Association of International Educators [http://www.nafsa.org/ /File/ /ti_growth.pdf](http://www.nafsa.org/File/_ti_growth.pdf)

Potts, D. (2015). Understanding the early career benefits of learning abroad programs. *Journal of Studies in International Education*, 19(5), 441–459. doi:10.1177/1028315315579241

Potts, D. (2016). *Outcomes of learning abroad programs*. Universities Australia and International Education Association of Australia www.universitiesaustralia.edu.au

Labour Market /Graduate skill gaps

Cabellero, C. L., & Walker, A. (2010). Work readiness in graduate recruitment and selection: A review of current assessment methods. *Journal of teaching and learning for graduate employability*, 1(1), 13-25.

Healy, J. (2015). Graduating into a weak job market: why so many grads can't find work'. *The Conversation*, 29.

Jackson, D. (2010). An international profile of industry-relevant competencies and skill gaps in modern graduates. *International Journal of Management Education*, 8(3), 29-58.

Sander, E. J. (2017). Lack of Workers with 'Soft Skills' Demands a Shift in Teaching. *The Conversation*.